
ENCOUNTER News

Read this interview with Tereza Javornicky Brumovska:

<https://www.mentoringeurope.eu/sit-down-with-mentoring-researcher-tereza-javornicky-brumovska-phd/>

A call for abstract : **CHILDREN AND YOUTH PERSPECTIVES CONFERENCE: Theory, Research and Practice in European context.** Conference will be in Prague 14th and 15th September 2023. Abstracts will be accepted until 31 March 2023

Here you can find more information: website: <https://children.youth.perspectives.cuni.cz/FHSCCP-1.html>

On 25th of October from 16:00 to 18:00 will main researcher Tereza Javornicky Brumovská attend MENTORING IN EUROPE: BUILDING A SOCIETY OF ENGAGEMENT TO REDUCE SOCIAL INEQUALITIES. This event is to discuss the ways forward in creating a favourable environment for the practice of mentoring to flourish across Member States. Most importantly for Europe to become a true educational power. event will be hold in English, livestreamed here< <https://app.livecasts.eu/...ope> > and a reception will be served after the presentations and the exchange of views.

Project ENCOUNTER was received and presented in EU Parliament's hearing, organised by Mentoring Europe and hosted by the EU Parliament member Ilana Cicurel. Project ENCOUNTER and its benefits for the development of youth mentoring in the Czech and EU context were also discussed with the Czech Deputy Minister of Education Prof. Miller. The leaflet informs about the project's aims, preliminary research findings and planned outputs and benefits for youth mentoring in the Czech context, including the benefits for the project's partners and participants.

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MENTORING IN EUROPE
Building a society of engagement to reduce social inequalities
 Exchange of views and reception in the presence of the mentoring community
Hosted by Ilana Cicurel MEP

Mariya Gabriel
 Commissioner for Innovation, Research, Culture, Education and Youth

Prof. Mgr. Jaroslav Miller
 Czech Deputy Minister for Education, Youth and Sports

Anne Rudisuhli
 Member of the CoR SEDEC committee, Renew Europe

Prof. Patrick Doan
 UNESCO Chair Children, Youth and Civic Engagement, University of Galway

Prof. Oscar Couwenberg
 Chair Mentoring Europe

25 OCTOBER 2022 | 16:00 - 18:00
 ASP 5G1 European Parliament, Brussels

Encounter Project in autumn 2022 continues to find partner schools and Hobby organizations with teens who want to share their experiences with a natural mentor. We continue until the end of November 2022

The ENCOUNTER project also works with partner schools to evaluate and validate the outcome of the project, which involves teachers reflecting their results based on their practice. This will result in the development of a methodology for Mentoring in schools. This methodology will be appropriate to involve children and adolescents in the subject of mentoring, for example, under the new Well-being Framework Educational Programme at schools, where strengthening resilience and promoting the overall wellbeing of a pupil is one of the objectives of this new educational framework. Mentoring to improve resilience and overall positive development of adolescents contributes as one of the supporting factors in the lives of children and adolescents

ENCOUNTER research team visited European Mentoring Summit (on 18.-20.5.) . At this summit, there was a poster presentation a poster about our project presenting the main objectives, methods and analysis, and preliminary research findings. This presentation was made by research assistant in participatory youth- centered research methods.



Poster for download:



Horizon 2020 Marie Skłodowska-Curie project no. 101027291 ENCOUNTER:

EXPERIENCES OF YOUTH IN NATURAL MENTORING

Ms. Markéta Michalcová (Research Assistant), Beranika Kusová (Research Assistant), Tereza Javornický Brum

- **Institution:** Faculty of Humanities, Charles University in Prague, Czech Republic
- **Aims:** Project ENCOUNTER addresses experiences and perceptions of natural mentoring of current young people (12-15 years) in the Czech/EU context

Research objectives:



- To examine the characteristics, dynamics, and perceived benefits of the natural mentoring relationships (NMRs) experienced by young people (12-15 years) in the EU context
- To contrast the functions, characteristics, and dynamics of natural mentoring among gender; and the features of NMRs experienced by young adolescents in the CZ and in an international context
- To conceptualize the theoretical, interdisciplinary youth-centered framework on natural mentoring phenomena

Methods

A youth-centred data collection method -structured interview

Methods of

- Youth-centred literature review on natural mentoring to date, explains who natural mentors are
- Questionnaire-based questionnaire -ended questionnaire with the relationship with the

Data collection methods

1. Youth-centred animated video with a screenplay based on the literature review on natural mentors and significant (trusted) adults to date, explains who natural mentors are
2. Interview with the natural mentor
3. Interview with parents/guardians: for context and carers' perspective

Participatory arts-based method in data collection:

4. PhotoVoice: Young participants and their mentors meet together and take pictures of the meeting. The elicited photos are then subject of the group interview with researcher

Method of analysis

The interpretative phenomenological analysis (IPA) will be used with QSR NVivo 12 software to analyze 30 interviews with young people/10 case studies with all interview participants

Outcomes for youth and their participation:

1. Awareness of their natural mentors
2. Enhancement of the natural mentoring relationships
3. Photo exhibition on the photos elicited on natural mentoring meetings with short story descriptions

After the poster presentation, there was a workshop, in this workshop participants were introduced to the project and its main arguments, and then there was discussion about preliminary research findings from a perspective of a professional mentoring intervention. You can also find more information at: <https://mentoringsummit.eu/>

With the start of 2022, the Data Management Plan and Ethical approval by the Research Ethics Committee at FHS UK is sought to initiate the research fieldwork in early February 2022.

Together with Prof. Michal Molcho we initiated the development of theoretical conceptualisation of natural mentoring framework with emphasis on child-centred approach, perspective of Children's Studies and social context of natural mentoring phenomena.

The PI of the project participated in the Secondment 1 visit of NUI Galway, Department of Children's Studies.

ENCOUNTER participated in Science Communication Week in EU with the presentation called: "Who is my mentor? How (can) they support me?"

The initial 3 months of the project were dedicated to the 1. Science communication of the project to lay public, 2. Cooperation set up with project's partners.

Project ENCOUNTER and Tereza J. Brumovska is part of COST C418213 Rural NEETs (Non-Educated not in Employment or Training Youths) in workgroup WG1: Social Networks & Social Inclusion. Results of ENCOUNTER will also contribute to the activities, goals, and outputs of this friendly network of COST researchers, academics, and professionals.

ENCOUNTER Project started on 27th of September 2021 and will last until 26th of September 2026.